

*Distinctiveness, coherence and clarity of purpose*

Extent to which the program has clear objectives and systematic approaches to coordination, implementation and evaluation.

*Influence on student learning and student engagement*

Extent to which the program targets identified needs and directly or indirectly enhances student learning, student engagement and/or the overall student experience of higher education.

*Breadth of impact*

Extent to which the program has led to widespread benefits for students or staff of the College, consistent with the purposes of the program.

*Concern for equity and diversity*

Extent to which the program promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups.

*Scholarly activities that have influenced and enhanced learning and teaching*

Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.